EC 303 (B1): Econ Analysis 1

Fall19 | Alexander Hoagland

14 | Students Enrolled
9 | Students Responded
64.29% | Response Rate

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High	N	DNA	SD	M
Relevance of assigned readings	12.5% (1)	0% (0)	12.5% (1)	50% (4)	25% (2)	8	0	-	-

	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	N	DNA	SD	M
Difficulty of course	0% (0)	0% (0)	22.22% (2)	66.67% (6)	11.11% (1)	9	0	-	-

	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	N	DNA	SD	M
Workload in course	0% (0)	0% (0)	44.44% (4)	55.56% (5)	0% (0)	9	0	-	-

Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA
Overall rating of discussion instructor (if applicable)	0% (0)	11.11% (1)	0% (0)	44.44% (4)	0% (0)	44.44% (4)	9	0
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	12.5% (1)	12.5% (1)	0% (0)	75% (6)	8	0
Usefulness of assignments and papers	0% (0)	0% (0)	44.44% (4)	33.33% (3)	22.22% (2)	0% (0)	9	0
Overall course rating	0% (0)	0% (0)	55.56% (5)	33.33% (3)	11.11% (1)	0% (0)	9	0

Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent	N	DNA
Effectiveness in explaining concepts	0% (0)	0% (0)	55.56% (5)	33.33% (3)	11.11% (1)	9	0
Ability to stimulate interest in subject	0% (0)	22.22% (2)	33.33% (3)	33.33% (3)	11.11% (1)	9	0
Encouragement of class participation	0% (0)	33.33% (3)	22.22% (2)	33.33% (3)	11.11% (1)	9	0
Fairness in grading	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	9	0
Promptness in returning assignments	0% (0)	11.11% (1)	11.11% (1)	55.56% (5)	22.22% (2)	9	0
Quality of feedback to students	0% (0)	11.11% (1)	33.33% (3)	33.33% (3)	22.22% (2)	9	0
Availability outside of class	0% (0)	0% (0)	22.22% (2)	11.11% (1)	66.67% (6)	9	0
Overall rating of instructor	0% (0)	0% (0)	11.11% (1)	55.56% (5)	33.33% (3)	9	0

Qualitative

Strengths of the course and of the instructor: -

- He is the nicest professor ever and he puts in so much effort into the class. However, sometimes I think he over estimates how much I know and so it would be helpful if he broke down the topics to the basics.
- Alex was an excellent instructor. He explained concepts in a clear and straightforward fashion while also maintaining a high and surprising level of intellectual rigor. He held students to high standards while ensuring that their hard work would be supported through responsive teaching, extremely helpful office hours, and well-designed assignments. I appreciate courses that respect and take seriously their students, and this class did, as did Alex. Beyond this, Alex was an incredibly warm, welcoming, and kind person who always made me feel at ease asking questions, even when I was struggling.
- Alex is very approachable and easy to talk to. He is always willing to help our class. He is always willing to extend office hours or email us to accomodate to our schedules. I enjoyed the class more because he was teaching.
- Approachable, good at explaining, always willing to help with concepts/homework in class or in office hours, adjusting the class based on our feedback
- good slides explanation
- The most approachable professor I've ever had and very helpful in office hours. I could tell that Alex really wanted to help us and teach us and went above and beyond to make sure we were understanding concepts, even when class was incredibly unresponsive.
- Professor is very helpful and patient to every student. The course material is very useful and fundamental.

Weaknesses of the course and of the instructor: -

- It's hard to discover STATA by ourselves. It's better to talk more about STATA in class.
- Went through concept a bit too fast. Perhaps that makes sense since there is so much to cover, but a lot of students were completely unacquainted with stats before and struggling to process information quickly
- Textbook is sometimes confusing, sometimes overestimated how much we knew, but was flexible with updating and accommodating us
- Course material is difficult, but Alex is very good at tailoring the material to our class. Sometimes he overestimates how much knowledge we have about this we already have, but it is ok because when we ask him to explain it, he will explain it.
- I think that, due to the nature of the class and its purpose, the content was occasionally disjointed. I don't think that it was sub-optimally organized on Alex's part, just that the course needs, at the departmental level, to figure out what to do with it.

General Comments -

- clear and helpful